Plotting a Safe, Healthy and Productive Path to Adulthood: A Longitudinal Study of Schooling Quality and Experience in Malawi

SCHOOL FACILITIES INVENTORY

SECTION A: ROOMS

A1 In total, how many classrooms does the school have? ..... **[____]**

Instruction: visit each classroom on school site. For each room, record:

	A2 Structure type	**A3** Roof type	**A4** Flooring type	**A5** Blackboard	**A6** Teacher's desk / table	**A7** Desks / chairs for students
	0 = Poles / pillars 1 = Damaged / partial walls 2 = Complete walls	0 = No roof 1 = Damaged / partial roof 2 = Complete roof	0 = Dirt 1 = Cement	0 = No blackboard 1 = Blackboard	0 = Not present 1 = Present	0 = Not present 1 = present
A						
B						
C						
D						
E						
F						
G						
H						
I						
J						
K						
L						
M						
N						
P						
Q						
R						
S						
T						
U						

A8 Does the school have the following dedicated rooms or facilities?

	NO	YES
Library / Secure book storage room.....	0	1
Sports / other equipment storage.....	0	1
Staff room.....	0	1
Headteacher's office.....	0	1

SECTION B: TOILET FACILITIES

Indicate how many toilets the school has for use by pupils, by type of toilet, and how many of each type are for use by exclusively boys / exclusively girls / shared.

	Instruction: record number of each type of toilet, and whether for use by male pupils / female pupils / shared	**B1** Total no. **[Move to next row if zero]**	**B2** Number for boys only	**B3** Number for girls only	**B4** Number for boys & girls shared
A	Flush toilet	[___]	[___]	[___]	[___]
B	VIP pit latrine (lid, cement floor, fly trap)	[___]	[___]	[___]	[___]
C	Standard pit latrine (cement floor)	[___]	[___]	[___]	[___]
D	Traditional pit latrine (mud floor)	[___]	[___]	[___]	[___]

B5	**Instruction: observe toilet facilities available for each gender** Overall, how clean are the facilities? 1 = CLEAN (Few/No odours; buildings largely in good order; no litter ; floors, walls & doors mostly unstained) 2 = QUITE DIRTY (Noticeable odour; about half of buildings damaged; some litter; staining on walls & doors) 3 = FILTHY (Malodorous; most/all facilities in poor condition; staining on floors, walls & doors; much litter)	**a.** Facilities available for boys	**b.** Facilities available for girls
		[___]	[___]

SECTION C: SCHOOL PLAYING FIELDS / GROUNDS

C1	Does the school have formal / organized playing fields?	No..... 0 Yes..... 1	
C2	Does the school have a soccer field / pitch(es) with goalposts?	No..... 0 Yes..... 1	
C3	Does the school have a netball court with goal-hoops?	No..... 0 Yes..... 1	
C4	**Instruction: observation.** Among the older students (standards 4-8), who uses the playing fields/grounds during breaktime?	Grounds not used..... 0 Mostly boys..... 1 Mostly girls..... 2 Both genders about the same..... 3	
C5	**Instruction: observation.** Among the older students (standards 4-8), who uses the playing fields/grounds after school?	Grounds not used..... 0 Mostly boys..... 1 Mostly girls..... 2 Both genders about the same..... 3	

SECTION D: RECORD KEEPING & REGISTERS

	Instruction: Ask to observe the school's registers for standards 4 - 8. For each standard, record:							
			a. Std 4	**aa.** Std 5	**b.** Std 6	**bb.** Std 7	**c.** Std 8	
D1	Is there an 'official' register, or a makeshift one (e.g. exercise book)?	Official register..... Makeshift register..... No register.....	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	
D2	Look at the past 5 school-days. Has the register been:	Filled in completely.. Filled in partially..... Not filled in..... Reg. not observed...	2 1 0 99	2 1 0 99	2 1 0 99	2 1 0 99	2 1 0 99	
	Instruction: ask if you may see the Headteacher's / School office. Overall, how well organised is it / how much school management information seems to be displayed?							
D3	1 = Very well-organised, with lots of school and management information (e.g. tables on walls showing exam results, teacher allocations, timetables, pupil's responsibilities) 2 = Moderate level of organisation and/or presentation of information. Some information displayed; tables not always clearly structured. 3 = Little or no organisation and/or information presented.					[__] 99 [Circle 99 if office not observed]		

SECTION E: PHOTOGRAPHS

	Instruction: take photographs of the school and grounds, including: Several classrooms; Grounds & playing fields; General surrounds; Facilities of particular interest.	
E1	Record the number of the camera used..... [__ | __]	
	E2. Record the file number of the photo	**E3.** Brief description of photo (e.g. 'standard 5 classroom, showing damaged walls')
A		
B		
C		
D		
E		
F		
G		
H		
I		
J		
K		
L		
M		
N		
O		
	Instruction: Ask the headteacher for permission to observe & take pictures of the visitors/log book. Take pictures of recent pages (showing recent visitors and any comments of interest).	
	E4. Record the file number of the photo	**E5.** Brief description of photo
A		
B		
C		
D		
E		