















**SECTION D: ASSIGNMENT OF CHORES**

<b>D1_Script:</b> "Now I would like to ask about work or other responsibilities that you may assign or use to discipline pupils."						
NO.	QUESTION	RESPONSE		NO	YES	SKIP
<b>D1</b>	Sometimes pupils help out or are required to work at school.  Have you assigned pupils the following chores or work at school in the past week? Have you assigned... <b>[Read list A-I individually and circle each response]</b>	<b>Work at school</b>				
		A	Sweeping the school ground	0	1	
		B	Cleaning classrooms	0	1	
		C	Cleaning bathrooms/latrines	0	1	
		D	Cleaning the blackboard	0	1	
		E	Fetching water	0	1	
		F	Gardening or farming fields for school	0	1	
		G	Tutoring/helping other pupils	0	1	
		H	Digging latrines, tree stumps, slashing, etc.	0	1	
		I	Any Other _____	0	1	
<b>D2</b>	Have you assigned pupils the following chores for yourself or your household this week? Have you assigned... <b>[Read list J-R individually and circle each response]</b>	<b>Work for teachers, head teacher</b>				
		J	Fetching water for your household	0	1	
		K	Fetching firewood/charcoal for your HH	0	1	
		L	Cleaning your house	0	1	
		M	Sweeping grounds of your house	0	1	
		N	Cooking/Preparing food for you	0	1	
		O	Gardening or farming fields at your house	0	1	
		P	Washing/Ironing clothes	0	1	
		Q	Running errands	0	1	
		R	Any Other _____	0	1	

	D3	D4	D5	D6	D7	
	List Each Chore in <b>D1 &amp; D2</b> <b>[max 8]</b>	Did you assign this mostly to boys, girls, or equally to both	When you assigned this to <u>girls</u> , was it usually a chore, punishment, or both	When you assigned this to <u>boys</u> , was it usually a chore, punishment, or both	When you assign this chore, when does the pupil usually do it?	
	[ ] letter	Mostly Boys 1 Mostly Girls 2 Equally to both 3	chore 1 punishment 2 both 3 not assigned girls 4	chore 1 punishment 2 both 3 not assigned boys 4	Before school 1 During classes 2 After school 3 On weekends 4 Breaktime 5	
	[ ] letter	Mostly Boys 1 Mostly Girls 2 Equally to both 3	chore 1 punishment 2 both 3 not assigned girls 4	chore 1 punishment 2 both 3 not assigned boys 4	Before school 1 During classes 2 After school 3 On weekends 4 Breaktime 5	
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**SECTION E CLASSROOM PRACTICES AND EXPERIENCES**

<b>E1_Script:</b> "Now we would like to ask some additional questions about your teaching experiences. For these questions we will ask if your experience never occurs, rarely occurs, sometimes occurs, or often occurs."
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**ACASI Break**

Now we are going to ask you to complete another set of questions using a computer. I do not want you to worry about using the computer, I will show you how to use it and answer all your questions before you start. The reason that we are asking you to use a computer is because some of the following questions may make you feel uncomfortable or embarrassed. We expect that you will feel more comfortable using a computer to answer because no one besides yourself will hear or see the question or the answer that you give: your answers will be completely private and known only to yourself. No one in this school including pupils, your fellow teachers, or your family will know what answers you have given. I will also not know what answers you provide to the questions. I understand that some people feel shy when talking about personal issues. However, we are collecting this information so that better education and health programs can be created to meet the needs of individuals like yourself, your fellow teachers, and your pupils. For this reason, we hope that you will be thoughtful and honest when answering the questions. Do you have any questions so far? (If no or no more questions): Okay? Let’s begin.

**ACASI Training of Respondent**  
**ACASI Respondent Practice Questions**

**SECTION F. GENERAL GENDER ATTITUDES**

	<b>F1_Script:</b> “The next few questions ask you to tell us how well boys and girls perform in school. For each subject, tell us whether you think boys are better in the subject than girls, girls are better in the subject than boys, or if you think both boys and girls are equally good in the subject. “			
<b>F1</b>	<u>In learning English</u> , do you think that:	BOYS ARE BETTER THAN GIRLS GIRLS ARE BETTER THAN BOYS BOYS AND GIRLS EQUALLY GOOD	1 2 3	
<b>F2</b>	<u>In learning Mathematics</u> , do you think that:	BOYS ARE BETTER THAN GIRLS GIRLS ARE BETTER THAN BOYS BOYS AND GIRLS EQUALLY GOOD	1 2 3	
<b>F3</b>	<u>In learning Chichewa</u> , do you think that:	BOYS ARE BETTER THAN GIRLS GIRLS ARE BETTER THAN BOYS BOYS AND GIRLS EQUALLY GOOD	1 2 3	
<b>F4</b>	<u>In Life Skills education</u> , do you think that:	BOYS ARE BETTER THAN GIRLS GIRLS ARE BETTER THAN BOYS BOYS AND GIRLS EQUALLY GOOD	1 2 3	
<b>F5</b>	In your class, do you <u>prefer teaching</u> boys or teaching girls?	NO PREFERENCE PREFER GIRLS PREFER BOYS	1 2 3	

**SECTION G: GENDER EQUITY EXPERIENCES IN SCHOOL**

<b>G1</b>	Whom do you <u>assign more chores</u> in your class: boys? girls? or do you assign boys and girls about the same amount?	DO NOT ASSIGN CHORES..... 0 BOYS ..... 1 GIRLS..... 2 ABOUT THE SAME..... 3	
<b>G2</b>	Who receives more <u>positive comments</u> from you <u>in class</u> ?	BOYS..... 1 GIRLS..... 2 ABOUT THE SAME ..... 3	
<b>G3</b>	Who receives more <u>negative comments</u> from you <u>in class</u> ?	BOYS..... 1 GIRLS..... 2 ABOUT THE SAME ..... 3	
<b>G4</b>	Whom do you assign <u>more chores or work at school</u> ?	BOYS..... 1 GIRLS..... 2 ABOUT THE SAME ..... 3	
<b>G5</b>	Whom do you punish <u>more</u> at school?	BOYS..... 1 GIRLS..... 2 ABOUT THE SAME ..... 3	
<b>G6</b>	Whom do you punish more <u>harshly</u> at school?	BOYS..... 1 GIRLS..... 2 ABOUT THE SAME ..... 3	
<b>G7</b>	Who is more unruly in your class?	BOYS..... 1 GIRLS..... 2 ABOUT THE SAME ..... 3	

	<b>G8_Script:</b> “For the next few questions, we are going to read a statement and ask you to tell us if you strongly disagree, disagree, agree, or strongly agree, or have no opinion.”			
<b>G8</b>	It is as important for girls to complete secondary school as it is for boys. Do you... (+)	Disagree..... Agree..... No Opinion/Don’t Know	1 2 88	





