

Plotting a Safe, Healthy and Productive Path to Adulthood: A Longitudinal Study of Schooling Quality and Experience in Malawi

SCHOOL FACILITIES INVENTORY

SECTION A: ROOMS

A1	In total, how many classrooms does the school have? []						
Instruction: visit each classroom on school site. For each room, record:							
Single or Shared Classes	Stream	A2 Structure type	A3 Roof type	A4 Flooring type	A5 Blackboard	A6 Teacher's desk / table	A7 Desks / chairs for students
		0 = Poles / pillars 1 = Damaged / partial walls 2 = Complete walls	0 = No roof 1 = Damaged / partial roof 2 = Complete roof	0 = Dirt 1 = Cement	0 = No blackboard 1 = Blackboard	0 = Not present 1 = Present	0 = Not available 1 = available for some students 3=available for all students 4=can't tell whether available for all students
ST[]							
ST[]							
ST[]							
ST[]							
ST[]							
ST[]							
ST[]							
ST[]							
ST[]							
ST[]							
ST[]							
ST[]							
ST[]							
ST[]							

SECTION B: TOILET FACILITIES

A	Indicate how many toilets the school has for use by pupils, by type of toilet, and how many of each type are for use by exclusively boys / exclusively girls / shared.				
	Instruction: record number of each type of toilet, and whether for use by male pupils / female pupils / shared	B1 Total no. [Move to next row if zero]	B2 Number for boys only	B3 Number for girls only	B4 Number for boys & girls shared
B	Flush toilet	[]	[]	[]	[]
C	VIP pit latrine (lid, cement floor, fly trap)	[]	[]	[]	[]
D	Standard pit latrine (cement floor)	[]	[]	[]	[]
E	Traditional pit latrine (mud floor)	[]	[]	[]	[]

B5	Instruction: observe toilet facilities available for boys and girls Overall, how clean are the facilities? 1 = CLEAN (Few/No odours; buildings largely in good order; no litter ; floors, walls & doors mostly unstained) 2 = QUITE DIRTY (Noticeable odour; about half of buildings damaged; some litter; staining on walls & doors) 3 = FILTHY (Malodorous; most/all facilities in poor condition; staining on floors, walls & doors; much litter)	a. Facilities available for boys []	b. Facilities available for girls []
-----------	---	---	--

SECTION C: SCHOOL PLAYING FIELDS / GROUNDS

C4	Instruction: observation. Among the older students (standards 4-8), who uses the school playing fields/grounds during breaktime?	Grounds not used.....	0	
		Mostly boys.....	1	
		Mostly girls.....	2	
		Both genders about the same.....	3	
C5	Instruction: observation. Among the older students (standards 4-8), who uses the school playing fields/grounds after school?	Grounds not used.....	0	
		Mostly boys.....	1	
		Mostly girls.....	2	
		Both genders about the same.....	3	

SECTION D: RECORD KEEPING & REGISTERS

Instruction: Ask to observe the school's registers for standards 4 - 8. For each standard, record:							
			a. Std 4	aa. Std 5	b. Std 6	bb. Std 7	c. Std 8
D1	Is there an 'official' register, or a makeshift one (e.g. exercise book)?	Official register.....	2	2	2	2	2
		Makeshift register.....	1	1	1	1	1
		No register.....	0	0	0	0	0
D2	Look at the past 5 school-days. Has the register been:	Filled in completely..	2	2	2	2	2
		Filled in partially.....	1	1	1	1	1
		Not filled in.....	0	0	0	0	0
		Reg. not observed...	99	99	99	99	99
Instruction: ask if you may see the Headteacher's / School office. Overall, how well organised is it / how much school management information seems to be displayed?							
D3	1 = Very well-organised, with lots of school and management information (e.g. tables on walls showing exam results, teacher allocations, timetables, pupil's responsibilities) 2 = Moderate level of organisation and/or presentation of information. Some information displayed; tables not always clearly structured. 3 = Little or no organisation and/or information presented.					[_] 99 [Circle 99 if office not observed]	

SECTION E: PHOTOGRAPHS

Instruction: Ask the head teacher for permission to observe & take pictures of the visitors/log book. Take pictures of recent pages (showing recent visitors and any comments of interest).Instruction: take		
E1	Record the number of the camera used.....	[_ _]
	E4. Record the file number of the photo	E5. Brief description of photo
A		
B		
C		
D		
E		

E6	Did you observe students eating food provided by a school feeding program during the school visit?	No.....	0	
		Yes.....	1	