



NO	QUESTION	RESPONSE	SKIP
A19	How many living children do you have?	NUMBER [ ][ ]	if zero →A22
A20	How many of your children live with you during the school week?	NUMBER [ ][ ]	
A21	How many of these children are 5 years old or younger?	NUMBER [ ][ ]	
A22	“What <u>religion</u> are you?” [IF MUSLIM: ASK IF QUADIRIYA OR SUKUTU]	NO RELIGION 0 CATHOLIC 1 QUADIRIYA MUSLIM 2 SUKUTU MUSLIM 3 “JUST MUSLIM” 4 CCAP 5 BAPTIST 6 ANGLICAN 7 PENTECOSTAL/CHARISMATIC 8 SEVENTH DAY ADVENTIST 9 JEHOVAH’S WITNESSES. 10 INDIGENOUS CHRISTIAN 11 INDIGENOUS NON-CHRISTIAN 12 “JUST CHRISTIAN” 13 OTHER_____ 14	→B1
A23	When was the last time you attended <u>religious services</u> at a church or mosque?	NEVER 0 6 MONTHS AGO OR MORE 1 2-5 MONTHS AGO 2 IN THE LAST MONTH 3 IN THE LAST WEEK 4 TODAY 5	→A25 →A25 →A25
A24	[CHRISTIAN ONLY] In the last month, how regularly did you attend religious services?	ONCE 1 LESS THAN ONCE A WEEK 2 ONCE A WEEK 3 2 TO 3 TIMES PER WEEK 4 EVERYDAY 5	All→ A26
A25	[MUSLIM ONLY] During Ramadan this past year did you eat or drink during daylight?	NO 0 YES 1	
A26	In the previous week, how often did you pray during the day?	NOT AT ALL. 0 ONCE 1 A FEW TIMES 2 ONCE A DAY 3 A FEW TIMES PER DAY 4 5 TIMES PER DAY, EVERDAY 5	
A27	What other religious activities have you done in the last month?  [Do not read – CHECK all options mentioned]  [Check “NO OTHER ACTIVITIES” if no options mentioned]	NO OTHER ACTIVITIES [ ][ ] CHOIR [ ][ ] YOUTH GROUP [ ][ ] BIBLE/KORAN STUDY [ ][ ] PRAYER MEETING [ ][ ] VISITING THE SICK [ ][ ] REVIVAL MEETINGS [ ][ ] EVANGELICAL WORK [ ][ ] ISLAMIC [ ][ ] SCHOOL/MADRASA [ ][ ] NIGHT PRAYERS [ ][ ] OTHER_____	
A28	[IF MUSLIM, ASK:] Have you made Tauba? [IF CHRISTIAN, ASK:] Are you a born again Christian?	NO 0 YES 1	
A29	What tribe do you belong to? [Do not read – CHECK all options mentioned]	YAO [ ][ ] CHEWA [ ][ ] LOMWE [ ][ ] TUMBUKA [ ][ ] NGONI [ ][ ] SENA [ ][ ] TONGA [ ][ ] SENGGA [ ][ ] OTHER_____ [ ][ ]	
A30	What is the <u>main</u> language you speak at home? [Do not read: clarify with teacher & CHECK one option]	CHICHEWA [ ][ ] TUMBUKA [ ][ ] YAO [ ][ ] ENGLISH [ ][ ] OTHER_____ [ ][ ]	



**SECTION B: HOUSING CHARACTERISTICS**

<b>B1</b>	Could you please tell me whether your household has any of the following?	<b>HOUSEHOLD</b>		
		NO	YES	
		A mattress	0	1
		B Sofa	0	1
		C Table	0	1
		D Chair(s)	0	1
		E Paraffin glass lamp	0	1
		F Television	0	1
		G Radio	0	1
		H Cell phone	0	1
		I Mosquito net	0	1
		J Bicycle	0	1
K Motorcycle	0	1		
L Car	0	1		
M Tin Roof	0	1		
N Electricity	0	1		
O Boat/Canoe	0	1		
P Books to read	0	1		
Q <b>[If P=1: Ask:]</b> How many Books?	[ ][ ]			
<b>B1a</b>	What is the main source of lighting in your household?	NO LIGHTING FIRE CANDLE PARAFFIN/GAS LAMP ELECTRICITY	0 1 2 3 4	
<b>B2</b>	Do you have your own personal cell phone?	NO YES	0 1	
<b>B3</b>	I'm now going to read a list of <b>animals</b> . Would you please tell me how many of the following animals your household owns? <b>[READ LIST INDIVIDUALLY]</b>	A GOATS [ ][ ] B POULTRY [ ][ ] C SHEEP [ ][ ] D CATTLE [ ][ ]		
<b>B4</b>	Does anyone in your household own any farm <u>land</u> ?	NO YES	0 1	
<b>B5</b>	Does anyone in your household rent any farm land?	NO YES	0 1	
<b>B6</b>	Does the land you work have irrigation other than rain-water?	NO YES NO LAND WORKED	0 1 2	
<b>B7</b>	Did your household fertilize the crops that were just harvested	NO YES	0 1	
			→B8a	

<b>B8a</b>		<b>B8b</b>	
WHAT ARE THE MAIN CROPS THAT YOUR HOUSEHOLD PRODUCED LAST HARVEST SEASON? [check each option mentioned]		HOW MUCH OF THIS CROP DID YOU PRODUCE LAST HARVEST SEASON? [ask for E-N only; if exact amount not known, ask to estimate]	
A	Millet [____]	_____	Bags (50 kg)
B	Sweet potatoes [____]	_____	Bags (50 kg)
C	Sugar Cane [____]	_____	Bags (50 kg)
D	Cassava [____]	_____	Bags (50 kg)
E	Rice [____]	_____	KGs or bales _____
F	Groundnuts [____]	_____	KGs or bales _____
G	Beans [____]	_____	KGs or bales _____
H	Maize [____]	_____	Bags (50 kg)
I	Tobacco [____]	_____	KGs
J	Cotton [____]	_____	Bags (50 kg)
K	Soy beans [____]	_____	
L	Pigeon Peas [____]	_____	
M	Sorghum [____]	_____	
N	Cow Peas [____]	_____	

  

<b>B9</b>	What is the main source of <u>drinking</u> water for members of your household?	piped(dwelling/compound) 1 piped(public/shared) 2 open well: protected (dwelling/compound) 3 open well: protected (public/shared) 4 open well: unprotected (dwelling/compound) 5 open well: unprotected (public/shared) 6 borehole(dwelling/compound) 7 borehole(public/shared) 8 spring/river/pond/dam 9 Other 10	→B11 →B11 →B11 →B11
<b>B10</b>	How long does it take to go to that source to get water and come back again?	HOURS [____] MINUTES [____]	
<b>B11</b>	What kind of <u>toilet</u> facilities does your household have? [If pit latrine: ask: own or shared?]	flush toilet 1 VIP pit latrine (lid, cement floor, fly trap) 2 Standard pit latrine (cement floor,) 3 Traditional pit latrine (mud floor,) 4 no facility/bush/field/throw away 5	
<b>B12</b>	What is the main material used for <u>flooring</u> in your household?	natural (earth/sand/mud/dung) 1 rudimentary (wood/broken brick) 2 finished (polished wood/cement/tile) 3 other _____ 4	
<b>B13</b>	What is the type of fuel mainly used for cooking in your household?	electricity 1 paraffin 2 charcoal 3 firewood 4 straw 5 other 6	
<b>B14</b>	What is the <u>total</u> number of rooms in your household or compound, including bedrooms, living rooms, and rooms in which you eat?	ROOMS [____]	

**SECTION C. EDUCATION, TRAINING, AND TEACHING EXPERIENCE**

<b>C1_Script:</b> "Now I would like to ask you a few questions about your education, teacher training, and teaching experience."		
<b>C1</b>	What is your academic qualification?	PSLC 1 JUNIOR CERTIFICATE (JCE) 2 MALAWI SCHOOL CERT. OF EDUC (MSCE) 3 Other _____ 4
<b>C2</b>	What is your teaching professional grade?	None 0 PT1 1 PT2 2 PT3 3 PT4 4 P8 5
<b>C2a</b>	Have you ever applied for a promotion?	NO 0 YES 1 NOT ELIGIBLE (< 3 YEARS TEACHING) 2 NOT ELIGIBLE (VOLUNTEER TEACHER) 3
<b>C2b</b>	The last time you applied for a promotion, were you interviewed by the Teaching Service Commission?	NO 0 YES 1



		ASK... "ANY OTHER TYPE OF TRAINING?" _____ _____			
C11	What type of employment do you have? [read list]	PERMANENT 1 MONTH TO MONTH 2 VOLUNTEER, LOCAL COMMUNITY 3 VOLUNTEER, INTERNATIONAL 4 OTHER _____ 5			
C12	Not including this school year, how many years have you been teaching at this primary school? [Code as 0 if first year at this primary school]	YEARS [ ] [ ]			
C12aa	[Check: if C12 is less than one, ask...Else→C12a] What is the name of the school where you were teaching last year? _____	IF NOT TEACHING LAST YEAR, CIRLCE 1			
C12a	Not including this school year, how many years have you been teaching? [Code as 0 if first year of teaching]	YEARS [ ] [ ]			
C13					
C14	During this school term, what <u>standard(s)</u> are you assigned to teach?	STANDARD [ ] [ ] STANDARD [ ] [ ] STANDARD [ ] [ ] STANDARD [ ] [ ]			
C15	In the last week, did you teach any <u>standards</u> that you are not assigned to teach?	NO 0 YES 1			→C17
C16	Which additional standards did you teach?	STANDARD [ ] [ ] STANDARD [ ] [ ] STANDARD [ ] [ ] STANDARD [ ] [ ]			
			<b>a.</b> Assigned	<b>b.</b> Has Guides Available	<b>c.</b> Has books for all students
C17	a. This school term, what <u>subject(s)</u> are you assigned to teach? [Do not read: record all options mentioned]	A AGRICULTURE. B CHICHEWA C CREATIVE ARTS D ENGLISH E GENERAL STUDIES F HOME ECONOMICS G LIFE SKILLS H MATHEMATICS I MUSIC J NEEDLE CRAFT K PHYSICAL EDUCATION L RELIGIOUS EDUCATION M SCIENCE AND HEALTH N SOCIAL STUDIES.	[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]	[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]	[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
C18	What languages do you speak when teaching? [Do not read: record all options mentioned]	A ENGLISH B CHICHEWA C YAO D OTHER _____ -	[ ] [ ] [ ] [ ]	[ ] [ ] [ ] [ ]	
C19	<u>During the third term</u> of the previous academic year, did you give extra lessons for pupils?	NO 0 YES 1			
C20	<u>During this school year</u> , have you given extra lessons for pupils?	NO 0 YES 1			→C27
C21	When do you conduct these extra lessons, during school hours, outside of school hours or both?	DURING SCHOOL HOURS 1 OUTSIDE OF SCHOOL HOURS 2 BOTH 3			
C22	Where did you conduct these extra lessons? [Do not read: record all options mentioned]	IN SCHOOL [ ] OWN HOME [ ] ELSEWHERE [ ]			
C23	Are these lessons for individual pupils, for groups of pupils, or for both?	INDIVIDUAL PUPILS 1 GROUPS OF PUPILS 2 BOTH INDIVIDUAL AND GROUP 3			

<b>C24</b>	In the last week, how much time did you spend giving extra lessons?	HOURS [ ][ ] MINUTES [ ][ ] <b>[if 0 enter 0 in both hours and minutes]</b>		<b>if zero →C27</b>
<b>C25</b>	Is this number of hours less than, more than or the usual number of hours you do this?	LESS THAN 1 MORE THAN 2 USUAL 3 DON'T KNOW 88		
<b>C27_Script:</b> "It is often hard to support one's family and secure basic needs with one job. Some people do extra work to earn money or other compensation."				
<b>C27</b>	Do you do any other work besides teaching for which you earn kwacha or in-kind pay? I am thinking of things like working in a family farm/business, or working in a shop.	NO 0 YES 1		<b>→C31</b>
<b>C28</b>	What other type of work do you currently do?  <b>[Do not read: record all options mentioned]</b>	A B C D E F G H I	SUBSISTENCE FARMING [ ] COMMERCIAL FARMING [ ] SALARIED EMPLOYMENT [ ] SALES/VENDOR [ ] TEMP: KWACHA/GANYU [ ] SKILLED ARTISAN [ ] MARKET VENDOR/SELLER [ ] DOMESTIC WORK [ ] OTHER _____ [ ]	
<b>C29</b>	In the last school day, how many hours did you spend doing this work?	HOURS [ ][ ]		<b>if zero →C31</b>
<b>C30</b>	Is this number of hours less than, more than or the usual number of hours you usually do this?	LESS THAN 1 MORE THAN 2 USUAL 3		
<b>C31_Script:</b> "Now I am going to ask you about the challenges this school and you face."				
<b>C31</b>	a. What is the <u>main</u> difficulty <b>THIS SCHOOL</b> faces in teaching its pupils? <b>[ENTER "1" FOR MAIN DIFFICULTY: ASK]</b>  b. What is the next important difficulty <b>[ENTER "2" FOR NEXT MAIN DIFFICULTY: ASK]</b>  c. Any others? <b>[ENTER "3" FOR NEXT MAIN DIFFICULTY]</b>	A B C D E F G H I J K L M N	NO PROBLEMS/NO OTHER PROBLEMS [ ] LACK OF TEACHING MATERIALS [ ] POOR FACILITIES [ ] UNDISCIPLINED PUPILS [ ] CLASS SIZE TOO LARGE [ ] LOW PAY. [ ] DELAYED PAY. [ ] TRAVEL/DISTANCE TO SCHOOL. [ ] NO PROMOTION OPPORTUNITY [ ] LACK OF HOUSING [ ] TEACHER ABSENCE [ ] OTHER _____ [ ] OTHER _____ [ ] OTHER _____ [ ]	
<b>C32</b>	a. What is the <u>main</u> difficulty <b>YOU</b> face as a teacher? <b>[ENTER "1" FOR MAIN DIFFICULTY: ASK]</b>  b. What is the next important difficulty <b>[ENTER "2" FOR NEXT MAIN DIFFICULTY: ASK]</b>  c. Any others? <b>[ENTER "3" FOR NEXT MAIN DIFFICULTY]</b>	A B C D E F G H I J K L M N	NO PROBLEMS/NO OTHER PROBLEMS [ ] LACK OF TEACHING MATERIALS [ ] POOR FACILITIES [ ] UNDISCIPLINED PUPILS [ ] CLASS SIZE TOO LARGE [ ] LOW PAY. [ ] DELAYED PAY. [ ] TRAVEL/DISTANCE TO SCHOOL. [ ] NO PROMOTION OPPORTUNITY [ ] LACK OF HOUSING [ ] TEACHER ABSENCE [ ] OTHER _____ [ ] OTHER _____ [ ] OTHER _____ [ ]	

**SECTION D: ASSIGNMENT OF CHORES**

<b>D1_Script:</b> "Now I would like to ask about work or other responsibilities that you may assign or use to discipline pupils."					
NO	QUESTION	RESPONSE	NO	YES	SKIP



<b>D1</b>	Sometimes pupils help out or are required to work at school.	A B C D E F G H I	<b>Work at school</b>		
	Have you assigned pupils the following chores or work at school <u>in the past week</u> ? Have you assigned. [Read list A-I individually and circle each response]		Sweeping the school ground	0	1
			Cleaning classrooms	0	1
			Cleaning bathrooms/latrines	0	1
			Cleaning the blackboard	0	1
			Fetching water	0	1
			Gardening or farming fields for school	0	1
			Tutoring/helping other pupils	0	1
			Digging latrines, tree stumps, slashing, etc.	0	1
			Any Other _____	0	1

D3	D4	D5	D6	D7
List Each Chore in D1 & 0 [max 8]	Did you assign this mostly to boys, girls, or equally to both	When you assigned this to girls, was it usually a chore, punishment, or both	When you assigned this to boys, was it usually a chore, punishment, or both	When you assign this chore, when does the pupil usually do it?
[ ] letter	Mostly Boys 1 Mostly Girls 2 Equally to both 3	chore 1 punishment 2 both 3 not assigned girls 4	chore 1 punishment 2 both 3 not assigned boys 4	Before school 1 During classes 2 After school 3 On weekends 4 Breaktime 5
[ ] letter	Mostly Boys 1 Mostly Girls 2 Equally to both 3	chore 1 punishment 2 both 3 not assigned girls 4	chore 1 punishment 2 both 3 not assigned boys 4	Before school 1 During classes 2 After school 3 On weekends 4 Breaktime 5
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**SECTION E CLASSROOM PRACTICES AND EXPERIENCES**

<b>E1_Script:</b> "Now we would like to ask some additional questions about your teaching experiences. For these questions we will ask if your experience never occurs, rarely occurs, sometimes occurs, or often occurs."			
<b>E1</b>	How often do you encourage pupils to express their opinions in class? Does this happen	NEVER 0 SOME DAYS 1 EVERYDAY 2	
<b>E2</b>	How often do you encourage your pupils to have discussions in class?	NEVER 0 SOME DAYS 1 EVERYDAY 2	
<b>E3</b>	How often do you encourage pupils to work together on class assignments?	NEVER 0 SOME DAYS 1 EVERYDAY 2	
<b>E4</b>	How often do you work individually with pupils to help them with their lessons or assignments?	NEVER 0 SOME DAYS 1 EVERYDAY 2	
<b>E5</b>	How often do you assign homework to your pupils?	NEVER 0 SOME DAYS 1 EVERYDAY 2	

<b>E6</b>	How often do you praise your pupils when they do well in class?		NEVER SOME DAYS EVERYDAY	0 1 2	
<b>E7</b>	How often do you scold pupils when they do not understand their lessons?		NEVER SOME DAYS EVERYDAY	0 1 2	
<b>E8</b>	If some of the class do not understand something, how often does the teacher call on other pupils to help explain it to the class?		NEVER SOME DAYS EVERYDAY	0 1 2	

**FOR NON-HEAD TEACHERS ONLY**

TIME END [ ][ ][ ][ ][ ] (24 HOUR TIME)

**NON-HEADTEACHERS PROCEED TO ACASI**

**HEADTEACHERS PROCEED TO SECTION EE**

**NOTE: IF NO HEADTEACHER AVAILABLE ON ANY DAY OF FIELDWORK, DEPUTY HEADTEACHER OR MOST KNOWLEDGEABLE TEACHER SHOULD PROCEED TO SECTION EE**



EE7	Is there a PEA Office at this school? TDC at this school? Library/Secure book storage room? Sports/Equipment storage? Separate head teachers office? Staff/Teachers room?	NO = 0 YES = 1 NO = 0 YES = 1 NO = 0 YES = 1 NO = 0 YES = 1 NO = 0 YES = 1 NO = 0 YES = 1	
EE8	How many inspections/monitoring visits were conducted by PEA in Term 1?	NUMBER [ ][ ][ ] DON'T KNOW = 88	
EE9	Is the roadway to the school accessible during the rainy season?	NO 0 YES 1 DON'T KNOW 88	
EE10	Can you tell me whether each of the following is active or inactive in the affairs of this school, and the number of members for each? PTA. School management committee Community volunteer(s)/group	<b>MEMBERS</b> INACTIVE = 0 ACTIVE = 1 [ ][ ][ ] INACTIVE = 0 ACTIVE = 1 [ ][ ][ ] INACTIVE = 0 ACTIVE = 1 [ ][ ][ ] DON'T KNOW = 88	
EE11a	List the NGOs and donors active in the affairs of this school in the current school year?	1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ <b>CHECK IF NONE [ ]</b>	
EE12	What is the main water source for this school?	PIPED WATER 1 BOREHOLE 2 WELL/SPRING 3 RAIN WATER TANKS 4 LAKE/RIVER 5 OTHER _____ 6	→EE15 →EE15 →EE15
EE13	Is this main source of water currently working?	NO 0 YES 1 DON'T KNOW 88	
EE14	Was this main source of water working at the beginning of Term 1?	NO 0 YES 1 DON'T KNOW 88	
EE15	What is the distance to the main water source?	ON SCHOOL GROUNDS 1 [ ][ ][ ] METERS [ ][ ][ ] KILOMETERS	
EE16	What is the main source of electricity for this school?	NO ELECTRIC SOURCE 0 ESCOM 1 GENERATOR 2 SOLAR POWER 3	→EE18
EE17	Is the electricity currently working?	NO 0 YES 1 DON'T KNOW 88	
EE18	Is there treatment for symptoms of malaria, like fever, headache, chills available at this school?	NO 0 YES 1 DON'T KNOW 88	
EE19	Is there a mass deworming program for intestinal worms at this school?	NO 0 YES 1 DON'T KNOW 88	→EE21
EE20	When was the last round of deworming for intestinal worms?	[ ][ ][ ] MONTH [ ][ ][ ] YEAR DON'T KNOW = 88	
EE21	Is there a mass treatment program for bilharzia at this school?	NO 0 YES 1 DON'T KNOW 88	→EE23
EE22	When was the last round of treatment for bilharzia?	[ ][ ][ ] MONTH [ ][ ][ ] YEAR DON'T KNOW = 88	

<b>EE23</b>	Is there an iron supplementation program at this school?	NO 0 YES 1 DON'T KNOW 88	→EE25																																																						
<b>EE24</b>	When was the last time children were given tablets?	[ ][ ] MONTH [ ][ ] YEAR DON'T KNOW = 88																																																							
<b>EE25</b>	Is there a school feeding program at this school?	NO 0 YES 1 DON'T KNOW 88	→EE27a																																																						
<b>EE26</b>	What time of day were children fed on the previous school day?	CHILDREN NOT FED ON PREV. DAY 0 [ ][ ][ ][ ][ ] TIME: 1 <sup>ST</sup> FEEDING [ ][ ][ ][ ][ ] TIME: 2 <sup>ND</sup> FEEDING																																																							
<b>EE27a</b>	<p><b>[Interviewer: Ask for each standard...]</b>                      On each day of the previous school week, how many <u>permanent teachers</u> were absent from <b>[standard]</b> for the entire day?</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Standard</th> <th style="text-align: center;">Monday</th> <th style="text-align: center;">Tuesday</th> <th style="text-align: center;">Wednesday</th> <th style="text-align: center;">Thursday</th> <th style="text-align: center;">Friday</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">1</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">2</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">3</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">4</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">5</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">6</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">7</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">8</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>			Standard	Monday	Tuesday	Wednesday	Thursday	Friday	1						2						3						4						5						6						7						8					
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<b>EE27b</b>	<p>On each day of the previous school week, how many <u>volunteer teachers</u> were absent from <b>[standard]</b> for the entire day?</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Standard</th> <th style="text-align: center;">Monday</th> <th style="text-align: center;">Tuesday</th> <th style="text-align: center;">Wednesday</th> <th style="text-align: center;">Thursday</th> <th style="text-align: center;">Friday</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">1</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">2</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">3</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">4</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">5</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">6</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">7</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">8</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>			Standard	Monday	Tuesday	Wednesday	Thursday	Friday	1						2						3						4						5						6						7						8					
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<b>EE28</b>	Since the beginning of this school year, how many permanent teachers have left the school?	NO TEACHERS HAVE LEFT [ ][ ] NUMBER	0 →EE32																																																						
<b>EE32a</b>	<p><b>[Interviewer: Ask for each standard...]</b>                       How many streams are there in <b>[standard]</b>?</p>	STANDARD 1 [ ][ ] STANDARD 2 [ ][ ] STANDARD 3 [ ][ ] STANDARD 4 [ ][ ] STANDARD 5 [ ][ ] STANDARD 6 [ ][ ] STANDARD 7 [ ][ ] STANDARD 8 [ ][ ]																																																							

**HEADTEACHERS ONLY**  
**(OR TEACHER IN PLACE OF HEADTEACHER)**  
**TIME END [ ][ ][ ][ ] (24 HOUR TIME)**

**ACASI Break**

Now we are going to ask you to complete another set of questions using a computer. I do not want you to worry about using the computer, I will show you how to use it and answer all your questions before you start. The reason that we are asking you to use a computer is because some of the following questions may make you feel uncomfortable or embarrassed. We expect that you will feel more comfortable using a computer to answer because no one besides yourself will hear or see the question or the answer that you give: your answers will be completely private and known only to yourself. No one in this school including pupils, your fellow teachers, or your family will know what answers you have given. I will also not know what answers you provide to the questions. I understand that some people feel shy when talking about personal issues. However, we are collecting this information so that better education and health programs can be created to meet the needs of individuals like yourself, your fellow teachers, and your pupils. For this reason, we hope that you will be thoughtful and honest when answering the questions. Do you have any questions so far? (If no or no more questions): Okay? Let’s begin.

**ACASI Training of Respondent**

**ACASI Respondent Practice Questions**

**SECTION F. GENERAL GENDER ATTITUDES**

<b>F1_Script:</b> “The next few questions ask you to tell us how well boys and girls perform in school. For each subject, tell us whether you think boys are better in the subject than girls, girls are better in the subject than boys, or if you think both boys and girls are equally good in the subject. “			
F1	In learning <u>English</u> , do you think that:	BOYS ARE BETTER THAN GIRLS	1
		GIRLS ARE BETTER THAN BOYS	2
		BOYS AND GIRLS EQUALLY GOOD	3
F2	In learning <u>Mathematics</u> , do you think that:	BOYS ARE BETTER THAN GIRLS	1
		GIRLS ARE BETTER THAN BOYS	2
		BOYS AND GIRLS EQUALLY GOOD	3
F3	In learning <u>Chichewa</u> , do you think that:	BOYS ARE BETTER THAN GIRLS	1
		GIRLS ARE BETTER THAN BOYS	2
		BOYS AND GIRLS EQUALLY GOOD	3
F4	In <u>Life Skills education</u> , do you think that:	BOYS ARE BETTER THAN GIRLS	1
		GIRLS ARE BETTER THAN BOYS	2
		BOYS AND GIRLS EQUALLY GOOD	3
F5	In your class, do you <u>prefer teaching</u> boys or teaching girls?	NO PREFERENCE	1
		PREFER GIRLS	2
		PREFER BOYS	3

**SECTION G: GENDER EQUITY EXPERIENCES IN SCHOOL**

G1	Whom do you <u>assign more chores</u> in your class: boys? girls? or do you assign boys and girls about the same amount?	DO NOT ASSIGN CHORES.....	0
		BOYS .....	1
		GIRLS.....	2
		ABOUT THE SAME.....	3
G2	Who receives more <u>positive comments</u> from you <u>in class</u> ?	BOYS.....	1
		GIRLS.....	2
		ABOUT THE SAME .....	3
G3	Who receives more <u>negative comments</u> from you <u>in class</u> ?	BOYS.....	1
		GIRLS.....	2
		ABOUT THE SAME .....	3
G4	Whom do you assign <u>more chores or work at school</u> ?	BOYS.....	1
		GIRLS.....	2
		ABOUT THE SAME .....	3
G5	Whom do you punish <u>more</u> at school?	BOYS.....	1
		GIRLS.....	2
		ABOUT THE SAME .....	3
G6	Whom do you punish more <u>harshly</u> at school?	BOYS.....	1
		GIRLS.....	2
		ABOUT THE SAME .....	3
G7	Who is more unruly in your class?	BOYS.....	1
		GIRLS.....	2
		ABOUT THE SAME .....	3

**G8\_Script:** “For the next few questions, we are going to read a statement and ask you to tell us if you strongly disagree, disagree, agree, or strongly agree, or have no opinion. ”

G8	It is as important for girls to complete secondary school as it is for boys. Do you... (+)	Disagree.....	1
		Agree.....	2
		No Opinion/Don't Know	88
G9	When a family cannot afford all children to school, it is better to send boys than girls. (-)	Disagree.....	1
		Agree.....	2
		No Opinion/Don't Know	88







J8	The last time you were absent from school, why were you unable to come to school?	Sick ..... 1 Attended a funeral..... 2 Had a teaching related duty..... 3 Collecting salary..... 4 Working at another job..... 5 Did not feel like coming to school..... 6 Some other reason..... 7
J9	The last time you were absent from school did you arrange for another teacher to teach your classes?	No..... 0 Yes..... 1
J10	In the past school week, how many days were you absent from school for the entire day?	Days [ ___ ] [Max =5]
J11	Besides today, on the last day you came to school, did you arrive at your first class on time?	No..... 0 Yes..... 1
J12	Besides today, on the last day you were at school, did you teach all the classes that you were supposed to teach?	No..... 0 Yes..... 1
J13	Besides today, on the last day you were at school, did you not hold any classes because you left early from school?	No..... 0 Yes..... 1
<b>J14_Script:</b> “Sometimes teachers prefer teaching certain students because of their tribe, religion, family, or because they are rich or poor”		
J14	What tribe do you prefer to teach?	YAO..... 1 CHEWA ..... 2 LOMWE ..... 3 OTHER..... 4 NO PREFERENCE..... 5
J15	What religion do you prefer to teach?	Christian..... 1 Muslim..... 2 Other..... 3 NO PREFERENCE..... 4
J16	Do you prefer to teach students when you are friends with their family?	NO..... 0 YES..... 1
J17	Do you prefer to teach boys or girls?	BOYS..... 1 GIRLS..... 2 NO PREFERENCE..... 3
J18	Do you prefer to teach poorer or wealthier students?	POORER..... 1 WEALTHIER..... 2 NO PREFERENCE..... 3

***Conclusion:** If you would like to discuss any of the questions or issues raised in this survey, please feel free to discuss this with the interviewer. If you feel upset or bothered by any of the topics raised today, a social welfare officer is available to discuss your concerns. If you know of instances of harassment or violence at school or elsewhere, you may report them to the social welfare officer, the police, the school committee or traditional leaders, who will take the appropriate action. More specific information is available from the social welfare officer regarding how to go about reporting instances of harassment or violence. Thank you very much for participating in this important study.*

**TIME END** [ ][ ][ ][ ][ ] (24 HOUR TIME)