Plotting a Safe, Healthy and Productive Path to Adulthood: A Longitudinal Study of Schooling Quality and Experience in Malawi

SCHOOL FACILITIES INVENTORY

SECTION A: ROOMS

A1	In total, how many classrooms does the school have? ..... **[____]**							
	Instruction: visit each classroom on school site. For each room, record:							
Single or Shared Classes	Stream	**A2** Structure type	**A3** Roof type	**A4** Flooring type	**A5** Blackboard	**A6** Teacher's desk / table	**A7** Desks / chairs for students	
		0 = Poles / pillars 1 = Damaged / partial walls 2 = Complete walls	0 = No roof 1 = Damaged / partial roof 2 = Complete roof	0 = Dirt 1 = Cement	0 = No blackboard 1 = Blackboard	0 = Not present 1 = Present	0 = Not available 1 = available for some students 3=available for all students 4=can't tell whether available for all students	
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SECTION B: TOILET FACILITIES

	Indicate how many toilets the school has for use by pupils, by type of toilet, and how many of each type are for use by exclusively boys / exclusively girls / shared.				
	Instruction: record number of each type of toilet, and whether for use by male pupils / female pupils / shared	**B1** Total no. **[Move to next row if zero]**	**B2** Number for boys only	**B3** Number for girls only	**B4** Number for boys & girls shared
A	Flush toilet	[___]	[___]	[___]	[___]
B	VIP pit latrine (lid, cement floor, fly trap)	[___]	[___]	[___]	[___]
C	Standard pit latrine (cement floor)	[___]	[___]	[___]	[___]
D	Traditional pit latrine (mud floor)	[___]	[___]	[___]	[___]

B5	**Instruction: observe toilet facilities available for boys and girls** Overall, how clean are the facilities? 1 = CLEAN (Few/No odours; buildings largely in good order; no litter ; floors, walls & doors mostly unstained) 2 = QUITE DIRTY (Noticeable odour; about half of buildings damaged; some litter; staining on walls & doors) 3 = FILTHY (Malodorous; most/all facilities in poor condition; staining on floors, walls & doors; much litter)	**a.** Facilities available for boys	**b.** Facilities available for girls	
		[___]	[___]	

SECTION C: SCHOOL PLAYING FIELDS / GROUNDS

C4	**Instruction: observation.** Among the older students (standards 4-8), who uses the school playing fields/grounds during breaktime?	Grounds not used..... Mostly boys..... Mostly girls..... Both genders about the same.....	0 1 2 3	
C5	**Instruction: observation.** Among the older students (standards 4-8), who uses the school playing fields/grounds after school?	Grounds not used..... Mostly boys..... Mostly girls..... Both genders about the same.....	0 1 2 3	

SECTION D: RECORD KEEPING & REGISTERS

	Instruction: Ask to observe the school's registers for standards 4 - 8. For each standard, record:							
			a. Std 4	**aa.** Std 5	**b.** Std 6	**bb.** Std 7	**c.** Std 8	
D1	Is there an 'official' register, or a makeshift one (e.g. exercise book)?	Official register..... Makeshift register..... No register.....	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	
D2	Look at the past 5 school-days. Has the register been:	Filled in completely.. Filled in partially..... Not filled in..... Reg. not observed...	2 1 0 99	2 1 0 99	2 1 0 99	2 1 0 99	2 1 0 99	
	Instruction: ask if you may see the Headteacher's / School office. Overall, how well organised is it / how much school management information seems to be displayed?							
D3	1 = Very well-organised, with lots of school and management information (e.g. tables on walls showing exam results, teacher allocations, timetables, pupil's responsibilities) 2 = Moderate level of organisation and/or presentation of information. Some information displayed; tables not always clearly structured. 3 = Little or no organisation and/or information presented.						[__] 99 [Circle 99 if office not observed]	

SECTION E: PHOTOGRAPHS

	Instruction: Ask the head teacher for permission to observe & take pictures of the visitors/log book. Take pictures of recent pages (showing recent visitors and any comments of interest).Instruction: take	
E1	Record the number of the camera used.....	[__ | __]
	E4. Record the file number of the photo	**E5.** Brief description of photo
A		
B		
C		
D		
E		

E6	Did you observe students eating food provided by a school feeding program during the school visit?	No..... Yes.....	0 1	

SECTION E: DIRECTIONS TO SCHOOL

Record Time left Liwonde: [__|__][__|__] (24 HOUR TIME)

Record Time reached School: [__|__][__|__] (24 HOUR TIME)

Records directions for reaching school from Liwonde (tarmac road which direction, how many kilometers, where to turn off, how to find unpaved road turn-off, landmarks, distance on unpaved roads and any turn offs, names of villages passed through, schools passed, etc):