

SECTION B: HOUSING CHARACTERISTICS

B1	Could you please tell me whether your household has any of the following?		<u>HOUSEHOLD</u>	
			NO	YES
	A	mattress	0	1
	B	Sofa	0	1
	C	Table	0	1
	D	Chair(s)	0	1
	E	Paraffin glass lamp	0	1
	F	Television	0	1
	G	Radio	0	1
	H	Cell phone	0	1
	I	Mosquito net	0	1
	J	Bicycle	0	1
	K	Motorcycle	0	1
L	Car	0	1	
M	Tin Roof	0	1	
N	Electricity	0	1	
O	Boat/Canoe	0	1	
P	Books to read	0	1	
Q	[If P=1: Ask:] How many Books?	[] []		
B1a	What is the main source of lighting in your household?	NO LIGHTING	0	
		FIRE	1	
		CANDLE	2	
		PARAFFIN/GAS LAMP	3	
		ELECTRICITY	4	
B2	Do you have your own personal cell phone?	NO	0	
		YES	1	
B3	I'm now going to read a list of animals . Would you please tell me how many of the following animals your household owns? [READ LIST INDIVIDUALLY]	A GOATS [] []		
		B POULTRY [] []		
		C SHEEP [] []		
		D CATTLE [] []		
B4	Does anyone in your household own any farm <u>land</u> ?	NO	0	
		YES	1	
B5	Does anyone in your household rent any farm land?	NO	0	
		YES	1	
B6	Does the land you work have irrigation other than rain-water?	NO	0	
		YES	1	
		NO LAND WORKED	2	
B7	Did your household fertilize the crops that were just harvested	NO	0	
		YES	1	

B8a		B8b	
WHAT ARE THE MAIN CROPS THAT YOUR HOUSEHOLD PRODUCED LAST HARVEST SEASON? [check each option mentioned]		HOW MUCH OF THIS CROP DID YOU PRODUCE LAST HARVEST SEASON? [ask for E-N only; if exact amount not known, ask to estimate]	
A			
B	Millet []		
C	Sweet potatoes []		
D	Sugar Cane []		
E	Cassava []		
F	Rice []	_____ Bags (50 kg)	
G	Groundnuts []	_____ Bags (50 kg)	
H	Beans []	_____ Bags (50 kg)	
I	Maize []	_____ Bags (50 kg)	
J	Tobacco []	_____ KGs or bales _____	
K	Cotton []	_____ KGs or bales _____	
L	Soy beans []	_____ KGs or bales _____	
M	Pigeon Peas []	_____ Bags (50 kg)	
N	Sourghum []	_____ KGs	
	Cow Peas []	_____ Bags (50 kg)	

SECTION F. REPRODUCTIVE HEALTH TEACHING AND KNOWLEDGE

F1	During this school year, have you taught a class about HIV/AIDS prevention?		NO 0 YES 1	
F2	During this school year, have you taught a class about methods to prevent pregnancy?		NO 0 YES 1	
F3	Do you think it’s appropriate for primary schools to teach students about HIV/AIDS prevention?		NO 0 YES 1	
F4	Do you think it’s appropriate for primary schools to teach students about methods to prevent pregnancy?		NO 0 YES 1	
F5	From one menstrual period to the next, are there certain days when a woman is more likely to become pregnant if she has sexual relations?		NO 0 YES 1 DON’T KNOW 88	→F7 →F7
F6	When is a woman most likely to become pregnant if she has sex? [Read response options]		JUST BEFORE HER PERIOD 1 DURING HER PERIOD 2 RIGHT AFTER HER PERIOD HAS ENDED 3 HALFWAY BETWEEN TWO PERIODS 4 OTHER 5 [SPECIFY] _____ 88 DON’T KNOW	

F7	Now I would like to talk about family planning – the various ways or methods that a couple can use to delay or avoid a pregnancy.				
	INTERVIEWER: (1) Circle Code 1 for each method mentioned spontaneously. (2) Proceed down column, reading the name and description of each method not mentioned spontaneously. Circle Code 2 if recognized after reading description, and Code 3 if not recognized.				
	What methods have you heard about? For Methods not mentioned spontaneously, ask: Have you ever heard of (METHOD)?	SPONTANEOUS MENTION	RECOGNIZED AFTER READING DESCRIPTION	NOT RECOGNIZED	
	a) Pill: Women can take a pill every day to avoid becoming pregnant	1	2	3	
	b) Injectables: Women can have an injection by a health provider that stops them from becoming pregnant for one or more months	1	2	3	
c) Condom: Men can put a rubber sheath on their penis before sexual intercourse	1	2	3		
d) Emergency Contraception: Women can take pills up to 72 hours after sexual intercourse to avoid becoming pregnant	1	2	3		

ACASI Break

Now we are going to ask you to complete another set of questions using a computer. I do not want you to worry about using the computer, I will show you how to use it and answer all your questions before you start. The reason that we are asking you to use a computer is because some of the following questions may make you feel uncomfortable or embarrassed. We expect that you will feel more comfortable using a computer to answer because no one besides yourself will hear or see the question or the answer that you give: your answers will be completely private and known only to yourself. No one in this school including pupils, your fellow teachers, or your family will know what answers you have given. I will also not know what answers you provide to the questions. I understand that some people feel shy when talking about personal issues. However, we are collecting this information so that better education and health programs can be created to meet the needs of individuals like yourself, your fellow teachers, and your pupils. For this reason, we hope that you will be thoughtful and honest when answering the questions. Do you have any questions so far? (If no or no more questions): Okay? Let’s begin.

**ACASI Training of Respondent
ACASI Respondent Practice Questions**

SECTION F. GENERAL GENDER ATTITUDES

	F1_Script: “The next few questions ask you to tell us how well boys and girls perform in school. For each subject, tell us whether you think boys are better in the subject than girls, girls are better in the subject than boys, or if you think both boys and girls are equally good in the subject. “			
F1	<u>In learning English</u> , do you think that:	BOYS ARE BETTER THAN GIRLS GIRLS ARE BETTER THAN BOYS BOYS AND GIRLS EQUALLY GOOD	1 2 3	
F2	<u>In learning Mathematics</u> , do you think that:	BOYS ARE BETTER THAN GIRLS GIRLS ARE BETTER THAN BOYS BOYS AND GIRLS EQUALLY GOOD	1 2 3	
F3	<u>In learning Chichewa</u> , do you think that:	BOYS ARE BETTER THAN GIRLS GIRLS ARE BETTER THAN BOYS BOYS AND GIRLS EQUALLY GOOD	1 2 3	
F4	<u>In Life Skills education</u> , do you think that:	BOYS ARE BETTER THAN GIRLS GIRLS ARE BETTER THAN BOYS BOYS AND GIRLS EQUALLY GOOD	1 2 3	
F5	In your class, do you <u>prefer teaching</u> boys or teaching girls?	NO PREFERENCE PREFER GIRLS PREFER BOYS	1 2 3	

SECTION G: GENDER EQUITY EXPERIENCES IN SCHOOL

G1	Whom do you <u>assign more chores</u> in your class: boys? girls? or do you assign boys and girls about the same amount?	DO NOT ASSIGN CHORES..... 0 BOYS 1 GIRLS..... 2 ABOUT THE SAME..... 3	
G2	Who receives more <u>positive comments</u> from you <u>in class</u> ?	BOYS..... 1 GIRLS..... 2 ABOUT THE SAME 3	
G3	Who receives more <u>negative comments</u> from you <u>in class</u> ?	BOYS..... 1 GIRLS..... 2 ABOUT THE SAME 3	
G4	Whom do you assign <u>more chores or work at school</u> ?	BOYS..... 1 GIRLS..... 2 ABOUT THE SAME 3	
G5	Whom do you punish <u>more</u> at school?	BOYS..... 1 GIRLS..... 2 ABOUT THE SAME 3	
G6	Whom do you punish more <u>harshly</u> at school?	BOYS..... 1 GIRLS..... 2 ABOUT THE SAME 3	
G7	Who is more unruly in your class?	BOYS..... 1 GIRLS..... 2 ABOUT THE SAME 3	

	G8_Script: “For the next few questions, we are going to read a statement and ask you to tell us if you strongly disagree, disagree, agree, or strongly agree, or have no opinion. ”			
G8	It is as important for girls to complete secondary school as it is for boys. Do you... (+)	Disagree..... Agree..... No Opinion/Don’t Know	1 2 88	
G9	When a family cannot afford all children to school, it is better to send boys than girls. (-)	Disagree..... Agree..... No Opinion/Don’t Know	1 2 88	

J8	<u>The last time</u> you were absent from school, why were you unable to come to school?	Sick 1 Attended a funeral..... 2 Had a teaching related duty..... 3 Collecting salary..... 4 Working at another job..... 5 Did not feel like coming to school..... 6 Some other reason..... 7	
J9	<u>The last time</u> you were absent from school did you arrange for another teacher to teach your classes?	No..... 0 Yes..... 1	
J10	<u>In the past school week</u> , how many days were you absent from school for the entire day?	Days [] [Max =5]	
J11	Besides today, on the last day you came to school, did you arrive at your first class on time?	No..... 0 Yes..... 1	
J12	Besides today, on the last day you were at school, did you teach all the classes that you were supposed to teach?	No..... 0 Yes..... 1	
J13	Besides today, on the last day you were at school, did you not hold any classes because you left early from school?	No..... 0 Yes..... 1	
J14_Script: “Sometimes teachers prefer teaching certain students because of their tribe, religion, family, or because they are rich or poor”			
J14	What tribe do you prefer to teach?	YAO..... 1 CHEWA 2 LOMWE 3 OTHER..... 4 NO PREFERENCE..... 5	
J15	What religion do you prefer to teach?	Christian..... 1 Muslim..... 2 Other..... 3 NO PREFERENCE..... 4	
J16	Do you prefer to teach students when you are friends with their family?	NO..... 0 YES..... 1	
J17	Do you prefer to teach boys or girls?	BOYS..... 1 GIRLS..... 2 NO PREFERENCE..... 3	
J18	Do you prefer to teach poorer or wealthier students?	POORER..... 1 WEALTHIER..... 2 NO PREFERENCE..... 3	

Conclusion: *If you would like to discuss any of the questions or issues raised in this survey, please feel free to discuss this with the interviewer. If you feel upset or bothered by any of the topics raised today, a social welfare officer is available to discuss your concerns. If you know of instances of harassment or violence at school or elsewhere, you may report them to the social welfare officer, the police, the school committee or traditional leaders, who will take the appropriate action. More specific information is available from the social welfare officer regarding how to go about reporting instances of harassment or violence. Thank you very much for participating in this important study.*

TIME END [][][][][] (24 HOUR TIME)